## Data Processing Statement Schedule 1

| Section | Activity            | Category/type No                                | Specific Purposes  | Types of personal data<br>normally processed for<br>these purposes | Lawful Basis  | Who your data will be<br>shared with  | Relevant policies   | Retention period of data<br>held   | Rationale for<br>retention period  |
|---------|---------------------|---|--|--|---|---|---|--|--|
| в)      | Higher<br>education | Academic<br>administration/student :<br>support | Processing data to offer facilities and services central<br>to your studies such as Library access and computing<br>access   | a, c, e  | Necessary for the performance of a task in the public interest, namely the provision of higher education.   | School, Conservatoire, validating university  | Data Processing Statement   | End of student relationship<br>+ 6 years   | Limitations Act<br>1980 chapter 58<br>section 5  |
| в)      | HE-related          | Academic administration                         | Granting of academic awards (including the<br>publication of awards, marks and inclusion in pass<br>lists)   | a, b, d, e   | Necessary for the performance of a task in the public interest, namely the provision of higher education.   | Member schools;<br>validating universities,<br>Conservatoire  | Academic regulations  | Issue of list + 10 years   | JISC recommendation  |
| в)      | Higher<br>education | Academic administration                         | Recording (including audio, visual, and audio-visual<br>recordings) of classes, seminars, lectures<br>performances, assessments, and other learning<br>activities  | a, c, e  | Necessary for the performance of a task in the<br>public interest, namely the provision of higher<br>education<br>Legitimate interest: purpose of publications and<br>marketing materials, subject to agreement by<br>the participating Schools                         | School, student,<br>Conservatoire, third<br>parties (e.g. other<br>institutions via Virtual<br>conservatoire) | Data Processing Statement   | Permanent subject to enduring value  | Enduring value   |
| с)      | HE-related          | Admissions                                      | Management of enquiries with prospective students<br>and communication of information about our services,<br>events and activities   | . b, c, d, e   | Consent to receive such communications  | Member schools,<br>Conservatoire  | Data Processing Statement   | Completion of campaign + 5<br>years  | JISC recommendation  |
| C)      | HE-related          | Admissions                                      | Processing of admissions-related data e.g. data<br>relating to audition/interview fee waiver applications,<br>scholarships, pre-entry activities, outreach and<br>widening access/participation activities | a, b   | Consent to providing such data; Necessary for<br>the performance of a task in the public interest,<br>namely HE statutory/legal requirements  | Applicant, school,<br>Conservatoire   | Data Processing Statement;<br>audition/interview fee waiver<br>application form; Conservatoire<br>Access and Participation Plan;<br>Conservatoire Widening Access and<br>Success Strategy | Completion of processing +<br>5 years  | Limitations Act<br>1980 chapter 58<br>section 5  |
| c)      | HE-related          | Admissions                                      | Processing of applications for study and enrolment as<br>a student which can include the processing of criminal<br>convictions data and DBS checks   | a, b, d, e   | Necessary for the performance of a task in the public interest, namely the provision of higher education  | Member schools,<br>Conservatoire  | Schools' admissions policy, Data<br>Processing Statement  | Successful applications: End<br>of student relationship + 6<br>years<br>Unsuccessful applications:<br>completion of admissions<br>process + 1 year | Limitations Act<br>1980 chapter 58<br>section 5  |
| C)      | HE-related          | Admissions                                      | Correspondence with offer holders regarding the next steps in the application and enrolment processes  | a, b, c, d, e  | Necessary for the purpose of entering into a contract of study with students  | Applicant, school,<br>Conservatoire   | Student Terms and Conditions, School fees policies, course summary document, offer letter   | End of applicant/student relationship + 6 years  | Limitations Act<br>1980 chapter 58<br>section 5  |
| D)      | HE-related          | Alumni  | Processing of data relating to the core student record:<br>personal details, records allowing transcript to be<br>provided, courses followed + grades, final degree,<br>academic distinctions              | a, b, c, d, e  | Legitimate interest: purpose of maintaining and<br>retaining public record of student attendance<br>and qualification(s) with the Conservatoire   | Member schools,<br>Conservatoire  | Academic regulations, operating and financial agreement, Members' Agreement   | Permanent  | Enduring value   |
| D)      | HE-related          | Alumni a  | Registration as a member of Conservatoire alumni<br>upon graduation. Your data as an alumni member will<br>be processed in accordance with the Conservatoire's<br>Data Processing Statement.               | a, b, c, d, e  | Legitimate purpose of maintaining our relationship with graduates   | Member schools,<br>Conservatoire, validating<br>universities  | Data Processing Statement   | Permanent subject to consent   | Enduring value   |
| E)      | Higher<br>education | Legal compliance                                | Processing of data to monitor our compliance with<br>1 equalities legislation (e.g. Public Sector Equality Duty,<br>Equality Act 2010)   | a, b, c, d, e  | Legitimate purpose of seeking to widen access<br>to higher education, encourage diversity<br>amongst the student body, provide appropriate<br>support and comply with the Conservatoire's<br>Public Sector Equality Duty and obligations<br>under the Equality Act 2010 | Member schools,<br>Conservatoire  | Conservatoire Equality Action Plan  | Current year + 5 years   | SI 2001/3458<br>&<br>SI 2006/2930 do<br>not prescribe a<br>retention period<br>for these records.<br>Retaining previous<br>versions provides<br>evidence of<br>compliance and<br>effective |
| F)      | HE-related          | Marketing & corporate                           | Use of Images and/or film for Promotional Purposes<br>by the Conservatoire and schools   | c, d, e  | Legitimate interest: purpose of publications,<br>promotional and marketing materials, subject to<br>agreement by the participating Schools.   | Member schools,<br>Conservatoire, third<br>parties  | Data Processing Statement   | Permanent subject to enduring value  | management of<br>equality over time.<br>Enduring value   |
| G)      | Higher<br>education | Registration                                    | Processing of data relating to the core student record:<br>personal details, records allowing transcript to be<br>provided, courses followed + grades, final degree,<br>academic distinctions              | a, b, c, d, e  | Necessary for the performance of a task in the public interest, namely the provision of higher education  | Member schools,<br>Conservatoire  | Academic regulations, operating and financial agreement, Members'<br>Agreement  | Permanent  | Enduring value   |

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|---------|---|---|--|--|---|---|--|--|
| G)      | Higher<br>education                       | <ul> <li>Processing of other administrative data including registration/enrolment onto programmes; academic</li> <li>progress; placements; formal/informal action or disciplinary; transfer to new programmes/courses; withdrawal/suspension</li> </ul>   | a, b, c, d, e  | Necessary for the performance of a task in the public interest, namely the provision of higher education   | Member schools,<br>Conservatoire                                | Academic regulations, Student<br>complaints procedure, Admissions<br>Appeals and complaints Policy,<br>Support Through Studies Policy, Non-<br>Academic Misconduct Policy, Policy on<br>Sexual Misconduct, Harassment and<br>Related Allegations, Emergency<br>powers of exclusion and suspension   |  | Limitations Act<br>1980 chapter 58<br>section 5                      |
| G)      | Higher<br>Registration<br>education       | Administration of induction events, registration of students on courses and transfers to new courses  | a, b, c, d, e  | Necessary for the performance of a task in the public interest, namely the provision of higher education   | Member schools,<br>Conservatoire                                | Academic regulations, operating and financial agreement   | Completion of induction programme + 5 years                                    | JISC recommendation  |
| G)      | HE-related Registration/Fees &<br>Finance | 4 Processing and recovery of University fees, including course and accommodation fees   | a, b, d, e   | Necessary for the performance of the<br>University's contract with students  | Member schools;<br>Conservatoire                                | School fees policies, Academic regulations  | Current financial year + 6<br>years  | 1970 c. 9 s 34<br>1980 c. 58 s 5                                     |
| G)      | Registration/Fees &<br>HE-related Finance | Administration of financial awards and prizes such as<br>scholarships, bursaries and grants, including grants<br>and scholarships provided by third parties   | a, b, c, d, e  | Legitimate purpose of administering financial support for students   | Member schools,<br>Conservatoire                                | Published information on<br>Conservatoire website (Fees and<br>Financial Support)   | Current financial/academic<br>year + 6   | Limitations Act<br>1980 chapter 58<br>section 5                      |
| G)      | HE-related Registration/Fees & Finance    | 6 Administration of financial aid, such as hardship funding and loans   | a, b, d  | Legitimate purpose of administering financial support for students   | Member schools,<br>Conservatoire                                | Published information on<br>Conservatoire website (Fees and<br>Financial Support)   | Current financial/academic<br>year + 6   | Limitations Act<br>1980 chapter 58<br>section 5                      |
| 1)      | HE-related Statistics & analysis          | Administration of external and internal student<br>surveys, including collection of feedback on distinct<br>services such as Library services and Careers services.<br>You can read more about the surveys the University<br>administers or facilitates here.   | a, b   | Consent from students and/or graduates who complete the surveys  | Member schools,<br>Conservatoire                                | Data Processing Statement   | Completion of analysis of responses  | JISC<br>recommendation   |
| 1)      | HE-related Statistics & analysis          | Processing of data for research and statistical analysis into Learner Analytics   | a, b, c, d, e  | Legitimate purpose of analysing student data to<br>help make informed decisions which can lead to<br>improved student satisfaction, retention and<br>attainment  | Member schools,<br>Conservatoire                                | Operating and Financial Agreement   | Current year + 3 years   | JISC<br>recommendation   |
| 1)      | Higher<br>Student casework<br>education   | <ul> <li>Processing student cases: - academic appeals; - academic misconduct; - non-academic misconduct; - student complaints; - support through studies; - student exclusions and suspensions under emergency</li> <li>powers; - cases under the policy on sexual misconduct, harassment and related allegations; - cases under the criminal records policy; - cases under the student protection plan; - cases under the refunds and compensation policy</li> </ul> | a, b, c, d, e  | Necessary for the performance of a task in the<br>public interest, namely the provision of higher<br>education; necessary for the performance of a<br>contract; necessary for legitimate interests   | Member schools;<br>Conservatoire                                | Data Processing Statement, Support<br>through studies policy, emergency<br>powers of exclusion and suspension<br>policy, policy on sexual misconduct,<br>harassment and related allegations,<br>non-academic misconduct policy,<br>student complaints procedure,<br>academic regulations, criminal records<br>policy, student protection plan,<br>refunds and compensation policy | Last action on case + 6<br>years   | Limitations Act<br>1980 chapter 58<br>section 5                      |
| (r      | Higher<br>Student casework<br>education   | Administration of complaints, investigations and<br>disciplinary proceedings concerning student<br>misconduct, including investigations into academic<br>misconduct in accordance with the academic<br>regulations  | a, b, c, d, e  | Necessary for performance of task in the public<br>interest, namely higher education provision,<br>(Investigating complaints concerning<br>misconduct is necessary to maintain integrity of<br>University's assessment process, our academic<br>standards, our reputation and the welfare of our<br>students and staff). | universities  | Student complaints procedure,<br>Admissions Appeals and complaints<br>Policy, Support Through Studies Policy,<br>Non-Academic Misconduct Policy,<br>Policy on Sexual Misconduct,<br>Harassment and Related Allegations,<br>Emergency powers of exclusion and<br>suspension, Academic regulations  | If formal complaints<br>proceduree triggered: last<br>action on case + 6 years | Limitations Act<br>1980 chapter 58<br>section 5                      |
| L)      | HE-related Student support                | Processing of safeguarding concerns to ensure the safety and wellbeing of our students  | a, b, c, d, e  | Legitimate purpose of ensuring the safety and wellbeing of our students  | Member schools,<br>Conservatoire, validating<br>universities    | Schools' safeguarding policy, support<br>through studies policy, emergency<br>powers of exclusion and suspension<br>policy, policy on sexual misconduct,<br>harassment and related allegations  | End of student relationship<br>+ 1 year  | No legitimate<br>reason to retain<br>this data beyond<br>this period |
| L)      | HE-related Student support                | Assessment and provision of support services to<br>2 students, including the provision of disability support<br>services and study support services.  | a, b, c, d, e  | Legitimate purpose of providing appropriate support to students based on their needs   | Student, school,<br>Conservatoire, external<br>support services | School Safeguarding policies, support<br>through studies, student support<br>strategy   | End of student relationship<br>+ 6 years                                       | Limitations Act<br>1980 chapter 58<br>section 5                      |